

Wednesday, 7 September

08:00–09:30 REGISTRATION & COFFEE



09:30–10:00 *Anna-Siemsen-Hörsaal*
OPENING SESSION



10.00–11.00 *Anna-Siemsen-Hörsaal*
**Studying Linguistic Landscape for awareness, activism, and change:
 Looking back on research on LL in education over the past decade**
Elana Shohamy, Tel Aviv University



10:00–10:15 BREAK 15 MIN



11:15–12:45 PARALLEL SESSIONS 1



	Room 08	Room 20	Room 211	Room 213
	Semiotic landscape and students' perspectives/1 Chair:	Schoolscape and language policies/1 Chair:	Sign genres Chair:	Thematic Panel 1: Sociolinguistic variation in urban linguistic landscapes
11:15	Pedagogical possibilities of linguistic landscape projects: experiences from the Basque Country <i>Durk Gorter, University of the Basque Country</i>	Language Policy in Practice within the Community Literacy Landscape <i>Jill Hallett, University of Illinois Chicago</i>	“Therapeutic landscapes”: a semiotic analysis of mental health signs <i>Amiena Peck, University of the Western Cape</i>	Rules and recommendations on unofficial signs – the Covid-19 signscapes of Helsinki and Stockholm <i>Lieselott Nordman, University of Helsinki & Väinö Syrjälä, Södertörn University</i>
11:45	From the classroom to the strip mall: Student multiliteracies development in the linguistic landscape <i>Hiram Maxim, Emory University</i>	The (in)visibility of African languages in the semiotic landscape of two ex-Model C high schools' post-apartheid	Semiotic landscapes of empathy: Youth suicide and mental health education <i>Mairead Moriarty, University of Limerick</i>	The linguistic landscape of Västerås – in tunnel vision <i>Marie Nelson, Stockholm University</i>

Linguistic Landscape Workshop 13 | 7-9 September 2022 | Universität Hamburg
Amended Programme (19 August 2022)

		<i>Amy Hiss, University of the Western Cape</i>		
12:15	The semiotic landscape of an international preparatory class of newly-arrived students: where ideologies of monolingualism and multilingualism meet <i>Elisabeth Barakos & Simone Plöger, Universität Hamburg</i>	Ideological Representations and Language Choice in Catalan School Graffiti <i>Marguerite Judith Morlan, University of California, Berkeley & Steven Byrne, University of Limerick</i>	Linguistic landscape in the green capital: 'Learning' sustainability <i>Maida Kosatica, Universität Duisburg-Essen</i>	Hybrid language use in urban landscapes of Northern Sweden <i>Lena Granstedt, Coppélie Cocq, Eva Lindgren & Urban Lindgren (Umeå University)</i>

12:45–14:00 LUNCH



14:00–15:30 PARALLEL SESSIONS 2



	Room 08	Room 20	Room 211	Room 213
	Semiotic landscape and students' perspectives/2 Chair:	Schoolscape and language policies/2 Chair:	Digital Linguistic Landscape Chair:	Thematic Panel 1: Sociolinguistic variation in urban linguistic landscapes
14:00	Students as ethnographers of their neighborhoods' linguistic landscapes <i>Klaudia Anna Kruszynska, Autonomous University of Barcelona</i>	Which language(s) matter(s) the most? Exploring the schoolsapes of rural primary schools in Uganda <i>Medadi Ssentanda, Makerere University</i>	'¡El Futuro Is Here!' Analyzing the online LL of Midwestern US HSIs <i>Brooke Alyssa Mullins & Richard Wayne Hallett, Northeastern Illinois University</i>	Responsibility and identity in the pandemic: new attitudes in the Linguistic Landscape of Milan <i>Maria Vittoria Calvi & Marcella Uberti-Bona, University of Milan</i>
14:30	The Semiotic Landscape as a rhizomatic history-book: a sociolinguistics approach to history education through walking tours in Athens refugee neighbourhoods <i>Stella Bratimou & Roula Kitsiou, University of Thessaly</i>	Prioritizing Moral Education: the Construction of Language Landscapes in Chinese Public Elementary Schools <i>Diya Peng & Yingjie Xu, University of Szeged</i>	Resemiotization and the material ethnography of virtual and physical protest events in the tertiary landscape of three universities in South Africa <i>Candice Oliver, University of the Western Cape</i>	Linguistic landscape between concrete signs and citizens perceptions. Exploring sociolinguistic and semiotic differences of Florence districts <i>Carla Bagna, Martina Bellinzona & Viola Monaci, University for Foreigners of Siena</i>
15:00	From LL to pedagogy and back	Negotiating interactional regimes: temporary schoolsapes and	Semiotic landscape & landscaping in online-offline	Thematic Panel 1:

Linguistic Landscape Workshop 13 | 7-9 September 2022 | Universität Hamburg
Amended Programme (19 August 2022)

	<p><i>Melina Delmas¹, Jessica Birnie-Smith², Louisa Willoughby² & Jo Angouri¹</i> ¹University of Warwick, ²Monash University</p>	<p>language policy in an Arabic supplementary school <i>Leonie Elisa Gaiser, University of Manchester</i></p>	<p>nexus: diasporic space of Chinese students in the UK under COVID pandemic <i>Fengzhi Zhao, Birkbeck University of London</i></p>	Discussion
--	---	--	--	------------

15:30–16:00 BREAK 30 MIN.



16:00–17:30 PARALLEL SESSIONS 3



	Room 08	Room 20	Room 211	Room 213
	<p>Semiotic landscape and students' perspectives/3 Chair:</p>	<p>Family language policies and practices Chair:</p>	<p>Teaching and learning with the linguistic landscape Chair:</p>	<p>Multilingualism and beyond/1 Chair:</p>
16:00	<p>Children's views on literacy artefacts and pedagogical practices: A comparative analysis of two classroom settings <i>Nadja Kerschofer-Puhalo, University of Vienna/Universität Hamburg</i></p>	<p>Family language policy and homescapes: Employing walking tour methodology in researching children's and parents' perspectives <i>Yin Yu, Universität Göttingen</i></p>	<p>The linguistic landscape as a resource for teaching and learning: insights from a research and professional development initiative in South Tyrol <i>Marta Guarda & Gisela Mayr, Eurac Research</i></p>	<p>Ethnic cultural placemaking with Linguistic Landscape in Los Angeles <i>Annette Kim, University of Southern California</i></p>
16:30	<p>Multilingual information for migrant and refugee students in Greek schools: issues of linguistic 'schoolscape' and educational policy. <i>George Androulakis¹, Lida Stergiou² & Sofia Tsioli¹</i> ¹University of Thessaly, ²University of Ioannina</p>	<p>The Constellation of Space: the Parental Space Formation in a Chinese Complementary School in Germany <i>Jiayin Li-Gottwald, University of Kassel/University College London</i></p>	<p>Exploring the Semiotic Landscapes of Frank Herbert's "Duniverse" in a Language Teacher Education Course <i>Osman Solmaz, Dicle University</i></p>	<p>Towards a more comprehensive understanding of the linguistic landscape: linguistic diversity in the Helsinki metropolitan area <i>Hanna-Mari Pienimäki, Tuomas Väisänen & Tuomo Hiippala, University of Helsinki</i></p>
17:00	<p>Negotiating the schoolscape: Syrian refugee children in Turkish schools</p>	<p>LL in transnational families: Expanding the scope into "hidden domains"</p>	<p>This Wall Could Be a Language Lab: Murals as Teaching Tools <i>Greg Niedt, Pennsylvania Academy of the Fine Arts</i></p>	<p>A dialectal, translingual landscape in a divided European capital. <i>Stavroula Tsiplakou, Open University of Cyprus</i></p>

Linguistic Landscape Workshop 13 | 7-9 September 2022 | Universität Hamburg
Amended Programme (19 August 2022)

	<i>Gulsah Turk-Yigitalp, Universitat Autònoma de Barcelona</i>	<i>Elizabeth Lanza, University of Oslo & Kellie Gonçalves, University of Bern</i>		
--	--	---	--	--

18:00 *Café Campus Blick*

INFORMAL RECEPTION ON-SITE AT VMP8



Thursday, 8 September

08:30 COFFEE



09:00–10:00 *Anna-Siemsen-Hörsaal*

Resurfacing the public: An inquiry into the civic power of schools and learning in Linguistic Landscape Studies

David Malinowski, San Jose State University



10:00–10:15 BREAK 15 MIN



10:15–11:45 PARALLEL SESSIONS 4



	Room 08	Room 20	Room 211	Room 213
	Linguistic landscape and language awareness/1 Chair:	Semiotic landscapes in Higher Education Institutions/1 Chair:	Multimodality and commodification/1 Chair:	Thematic Panel 2: Linguistic landscape in early childhood education and care Conveners: Judith Purkarthofer & Anja Pesch
10:15	The city as text: Raising awareness of urban semiotic landscapes for language and literacy education <i>Amparo Clavijo-Olarte¹, Rosa Alejandra Medina-Riveros² & Kewin Prieto¹</i>	Analyzing and observing linguistic landscapes of European higher education <i>Ana Gómez-Pavón Durán¹, Tuuli From² & Tamás Péter Szabó³</i>	Mini Glocalities in Hamburg: Secondary Semiotic Landscapes of the Miniatur Wunderland <i>Cornelia F. Bock, Universität Hamburg & Florian Busch, University of Bern</i>	The semiotic landscape of a ECEC teacher education - links to past and present diversity? <i>Hilde Sollid & Florian Hiss, UiT The Arctic University of Norway</i>

Linguistic Landscape Workshop 13 | 7-9 September 2022 | Universität Hamburg
Amended Programme (19 August 2022)

	¹ Universidad Distrital Francisco José de Caldas, ² University of Massachusetts-Amherst	¹ Universitat de València, ² Åbo Akademi University, ³ University of Jyväskylä		
10:45	Linguistic landscape, critical language awareness and critical thinking: promoting learner agency in discourses about language <i>Jigme Wangdi, Royal University of Bhutan & Kristof Savski, Prince of Songkla University</i>	“Only one person at once“ – The Impact of Inter-nationalisation at German HEIs on their Linguistic Landscapes <i>Constanze Bradlaw & Stefanie Nölle-Becker, TU Darmstadt</i>	The Glagolitic Script in Contemporary Croatian Semiotic Landscapes <i>Antonio Oštarić, University of Zadar</i>	Uncertainty and exploratory language <i>Johanne Ilje-Lien, Oslo Metropolitan University</i>
11:15	Using Linguistic Landscapes as a Multimodal Pedagogical Tool in Canada <i>Gail Lynne Cormier, Université de Saint-Boniface</i>	NO PRESENTATION	Rural Landscapes Around the Year: Scattered Semiotic Spaces in Eastern Latvia between Everyday Needs, Identities, and Educational Practices <i>Sanita Martena & Heiko F. Marten, Rēzekne Academy of Technologies</i>	Exploring Meänkieli at the intersection between language revitalisation and the promotion of multilingualism in early childhood education and care <i>Constanze Ackermann-Boström & Mervi Erkheikki, Umeå University</i>

11:45–13:00 LUNCH



13.00–14.00 Anna-Siemsen-Hörsaal

OPEN BUSINESS MEETING – ALL DELEGATES WELCOME



14:15–15:45 PARALLEL SESSIONS 5



	Room 08	Room 20	Room 211	Room 213
	Linguistic landscape and language awareness/2 Chair:	Semiotic landscapes in Higher Education Institutions/2 Chair:	Multimodality and commodification/2 Chair:	Thematic Panel 3: Linguistic landscape and teacher`s professional development Convener: Edina Krompák
14:15	Linguistic schoolscape of a Philippine elementary school: a pedagogical tool for increasing	“Anchored internationally and with solutions that work locally”: Contrasting a Norwegian	Recreating the periphery in the centre: the reterritorialisation of marginality in Vietnamese semiotic landscapes of the UK	The Linguistic Landscape as a Resource for Autonomous Learning in Teacher Education

Linguistic Landscape Workshop 13 | 7-9 September 2022 | Universität Hamburg
Amended Programme (19 August 2022)

	critical language awareness and positive language attitude <i>Richard Lamban Oandasan, University of Santo Tomas</i>	university's language policy with its linguistic landscape <i>Heiko Motschenbacher, HVL/ Western Norway University</i>	<i>Khoi Nguyen, University of Manchester</i>	<i>Antoinette Camilleri Grima, University of Malta</i>
14:45	Multilingual Awareness via the Use of Linguistic Landscape <i>Noa Halevy, Tel Aviv University</i>	The Linguistic Landscape of Hispanic-Serving Universities in the United States <i>Robert Troyer, Western Oregon University</i>	Spatio-semiotic pedagogies of suffering – educational trajectories in an Occitan town <i>Stefania Tufi, University of Liverpool</i>	Language, Space, Creativity: Linguistic and Semiotic Landscaping in Translingual and Multimodal Storytelling Performances with Bilingual Student Teachers <i>Esa Christine Hartmann, University of Strasbourg</i>
15:15	Developing critical metalinguistic awareness on linguistic diversity in and outside the schoolspace: Linguistic landscaping as a pedagogical tool <i>Maria Sabaté-Dalmau, Universitat de Lleida</i>	NO PRESENTATION	Staging a tomatoscape: Place branding and/as semiotic reflexivity <i>Crispin Thurlow, University of Bern</i>	Creating a Third Space in Teacher Education through Linguistic Landscape School Projects <i>Edina Krompák, Pädagogische Hochschule Luzern</i>

15:45–16:15 BREAK 30 MIN.



16:15–17:15 PARALLEL SESSIONS 6



	Room 08	Room 20	Room 211	Room 213
	Schoolscape, identities and ideologies Chair:	Landscape, history and memory Chair:	Multilingualism and beyond/2 Chair:	Thematic Panel 3: Linguistic landscape and teacher's professional development
16:15	Expressions of linguistic identities on the linguistic landscapes of Luxembourgish schools <i>Cian Joseph Hurley, University of Sheffield</i>	Signs of the times: Charting change in the linguistic landscapes of 3 Chinatowns <i>Susan Price, BMCC-CUNY</i>	A contested minority language revitalized in the public through an educational program: Csángó Hungarian in Moldavia (Romania) <i>Petteri Laihonon, University of Jyväskylä</i>	Linguistic Landscape: A Tool for Collaborative Projects in Teachers' Lifelong Learning <i>Caroline Venaille, Université de Franche-Comté</i>

Linguistic Landscape Workshop 13 | 7-9 September 2022 | Universität Hamburg
Amended Programme (19 August 2022)

16:45	Nation building, identity formation, and (de)colonial praxis: reading the school in twenty-first century Corsica <i>Robert Blackwood, University of Liverpool</i>	Learning from ghosts? <i>Natalia Volvach, Stockholm University</i>		Thematic Panel 3: Discussion
-------	--	---	--	---------------------------------

17:15–17:30 BREAK 15 MIN.



17:30–18:30 *Anna-Siemsen-Hörsaal*

Political Graffiti: Types and Forms of Stancetaking

Evelyn Ziegler, Universität Duisburg-Essen



Friday, 9 September

08:30 COFFEE



09:00–10:30 PARALLEL SESSIONS 7



	Room 08	Room 20	Room 211	Room 213
	Linguistic landscape and inclusive pedagogies Chair:	Naming Chair:	Landscape, perception and sensing Chair:	Thematic Panel 4: Cultural learning with linguistic landscapes Conveners: Camilla Badstübner-Kizik, Simone Schiedermaier, Sina Kristin Menrad
09:00	'Don't sit on the top of the wall': Linguistic landscapes as a resource for English literacy learning for deaf people in India <i>Uta Papen, Lancaster University</i>	Commemorative street naming practices in the border towns Frankfurt (Oder) / Słubice <i>Małgorzata Fabiszak¹, Isabelle Buchstaller², Anna Weronika Brzezińska¹ & Seraphim Alvanides³</i>	Attitudes, perceptions and actions of social activists regarding the inclusion of Arabic linguistic landscape in the educational and urban spaces in Jaffa <i>Iman Agbaria & Elana Shohamy, Tel Aviv University</i>	Initiating culture-related language learning through Semiotic Landscapes – the example of 'remembering in public space' <i>Camilla Badstübner-Kizik, Adam Mickiewicz University of Poznan</i>

Linguistic Landscape Workshop 13 | 7-9 September 2022 | Universität Hamburg
Amended Programme (19 August 2022)

		¹ Adam Mickiewicz University, ² Universität Duisburg-Essen, ³ GESIS		
09:30	(Hidden) Potentials by using Linguistic Landscape (LL) for Inclusive and Multilingual Education in South Africa and Malaysia <i>Michael M. Kretzer, Ruhr University Bochum & Teresa Wai See Ong, Griffith University</i>	Croatian commemorative linguistic landscape of school and street names in the beginning of the 21st century: 'grassroots de-communisation' or a far-right offensive? <i>Piotr Mirocha, Jagiellonian University Krakow</i>	Perspectives on perception in the Viennese linguistic landscape <i>Christoph Purschke, University of Luxembourg & Barbara Soukup, University of Vienna</i>	Teacher training with Linguistic Landscapes as a tool for cultural learning <i>Simone Schiedermaier, LMU München</i>
10:00	NO PRESENTATION	"Who?!" Street Naming Practices in Dili, Timor-Leste from Colony, to Occupied Territory, to Independent Nation, and Beyond <i>Melody Ann Ross, Universität Duisburg-Essen</i>	Sensing and making sense of schoolsapes <i>Josh Prada, Indiana University & Sílvia Melo-Pfeifer, Universität Hamburg</i>	VR-Glasses and Linguistic Landscapes: Investigating Virtual Reality as a space for accessing the target language reality. <i>Sina Menrad, Oxford University/ Merton College</i>

10:30–11:00 BREAK 30 MIN.



11:00–12:00 *Anna-Siemsen-Hörsaal*

Studying schoolsapes as part of international teacher education programmes

Tamás Péter Szabó, University of Jyväskylä



12:00–13:00 LUNCH



12:00–13:00 LINGUISTIC LANDSCAPE JOURNAL: CLOSED EDITORIAL BOARD MEETING



13.00 CLOSING SESSION: Presentation of LL14 (2023) & Farewell



Emoji source: <https://emojipedia.org/>