



# The 13th Linguistic Landscape Workshop

UPDATED PROGRAMME FOR THURSDAY, 8 SEPTEMBER, 2022



## 10:30–12:00 PARALLEL SESSIONS 4

|       | Room 08   | Room 20   | Room 211  | Room 212   |
|-------|---|---|---|--|
|       | <b>Linguistic landscape and language awareness/1</b><br>Chair: Nadja Kerschhofer-Puhalo   | <b>Semiotic landscapes in Higher Education Institutions/1</b><br>Chair: Elizabeth Lanza   | <b>Multimodality and commodification/1</b><br>Chair: Kellie Gonçalves   | <b>Thematic Panel 2: Linguistic landscape in early childhood education and care</b><br><b>Conveners:</b> Judith Purkarthofer & Anja Pesch                                |
| 10:30 | The city as text: Raising awareness of urban semiotic landscapes for language and literacy education<br><i>Amparo Clavijo-Olarte<sup>1</sup>, Rosa Alejandra Medina-Riveros<sup>2</sup> &amp; Kewin Prieto<sup>1</sup></i><br><sup>1</sup> Universidad Distrital Francisco José de Caldas, <sup>2</sup> University of Massachusetts-Amherst | Analyzing and observing linguistic landscapes of European higher education<br><i>Ana Gómez-Pavón Durán<sup>1</sup>, Tuuli From<sup>2</sup> &amp; Tamás Péter Szabó<sup>3</sup></i><br><sup>1</sup> Universitat de València, <sup>2</sup> Abo Akademi University, <sup>3</sup> University of Jyväskylä | Mini Glocalities in Hamburg: Secondary Semiotic Landscapes of the Miniatur Wunderland<br><i>Cornelia F. Bock, Universität Hamburg &amp; Florian Busch, University of Bern</i>   | The semiotic landscape of a ECEC teacher education - links to past and present diversity?<br><i>Hilde Sollid &amp; Florian Hiss, UiT The Arctic University of Norway</i> |
| 11:00 | Linguistic landscape, critical language awareness and critical thinking: promoting learner agency in discourses about language<br><i>Jigme Wangdi, Royal University of Bhutan &amp; Kristof Savski, Prince of Songkla University</i>  | “Only one person at once” – The Impact of Internationalisation at German HEIs on their Linguistic Landscapes<br><i>Constanze Bradlaw &amp; Stefanie Nölle-Becker, TU Darmstadt</i>  | The Glagolitic Script in Contemporary Croatian Semiotic Landscapes<br><i>Antonio Oštarić, University of Zadar</i>   | Uncertainty and exploratory language<br><i>Johanne Ilje-Lien, Oslo Metropolitan University</i>   |
| 11:30 | Using Linguistic Landscapes as a Multimodal Pedagogical Tool in Canada<br><i>Gail Lynne Cormier, Université de Saint-Boniface</i>   | The Linguistic Landscape of Hispanic-Serving Universities in the United States<br><i>Robert Troyer, Western Oregon University</i>   | Rural Landscapes Around the Year: Scattered Semiotic Spaces in Eastern Latvia between Everyday Needs, Identities, and Educational Practices<br><i>Sanita Martena &amp; Heiko F. Marten, Rēzekne Academy of Technologies</i> | <b>THEMATIC PANEL 2: DISCUSSION</b>  |

12:00–13:00 LUNCH (CAMPUS CANTEENS)



13:15–14:15 *Anna-Siemsen-Hörsaal*

**OPEN BUSINESS MEETING – ALL DELEGATES WELCOME**



14:15–15:45 PARALLEL SESSIONS 5



|       | Room 08  | Room 20         | Room 211  | Room 212  |
|-------|--|-----------------|---|---|
|       | <b>Linguistic landscape and language awareness/2</b><br>Chair: Durk Gorter   |                 | <b>Multimodality and commodification/2</b><br>Chair: Florian Busch  | <b>Thematic Panel 3:<br/>Linguistic landscape and teacher's professional development</b><br><b>Convener: Edina Krompák</b>                                |
| 14:15 | Linguistic schoolscape of a Philippine elementary school: a pedagogical tool for increasing critical language awareness and positive language attitude<br><i>Richard Lamban Oandasan, University of Santo Tomas/ Midway Colleges, Inc.</i> | NO PRESENTATION | Recreating the periphery in the centre: the reterritorialisation of marginality in Vietnamese semiotic landscapes of the UK<br><i>Khoi Nguyen, University of Manchester</i> | The Linguistic Landscape as a Resource for Autonomous Learning in Teacher Education<br><i>Antoinette Camilleri Grima, University of Malta</i>             |
| 14:45 | Multilingual Awareness via the Use of Linguistic Landscape<br><i>Noa Halevy, Tel Aviv University</i>   | NO PRESENTATION | Spatio-semiotic pedagogies of suffering – educational trajectories in an Occitan town<br><i>Stefania Tufi, University of Liverpool</i>                                      | Creating a Third Space in Teacher Education through Linguistic Landscape School Projects<br><i>Edina Krompák, University of Teacher Education Lucerne</i> |
| 15:15 | Developing critical metalinguistic awareness on linguistic diversity in and outside the schoolspace: Linguistic landscaping as a pedagogical tool<br><i>Maria Sabaté-Dalmau, Universitat de Lleida</i>                                     | NO PRESENTATION | Staging a tomatoscape: Place branding and/as semiotic reflexivity<br><i>Crispin Thurlow, University of Bern</i>   | THEMATIC PANEL 3: DISCUSSION  |

15:45–16:15 BREAK (Room 05 | Room 206)



**16:15–17:15 PARALLEL SESSIONS 6**



|       | Room 08  | Room 20   | Room 211   | Room 212        |
|-------|--|---|--|-----------------|
|       | <b>Schoolscape, identities and ideologies</b><br>Chair: Sílvia Melo-Pfeifer  | <b>Landscape, history and memory</b><br>Chair: Maida Kosatica   | <b>Multilingualism and beyond/2</b><br>Chair: Leonie Gaiser  |                 |
| 16:15 | Expressions of linguistic identities on the linguistic landscapes of Luxembourgish schools<br><i>Cian Joseph Hurley, University of Sheffield</i>                     | Signs of the times: Charting change in the linguistic landscapes of 3 Chinatowns<br><i>Susan Price, BMCC-CUNY</i> | A contested minority language revitalized in the public through an educational program: Csángó Hungarian in Moldavia (Romania)<br><i>Petteri Laihonen, University of Jyväskylä</i> | NO PRESENTATION |
| 16:45 | Nation building, identity formation, and (de)colonial praxis: reading the school in twenty-first century Corsica<br><i>Robert Blackwood, University of Liverpool</i> | Learning from ghosts?<br><i>Natalia Volvach, Stockholm University</i>   | NO PRESENTATION  | NO PRESENTATION |

**17:15–17:30 BREAK 15 MIN. (Room 05 | Room 206)**



**17:30–18:30** *Anna-Siemsen-Hörsaal*  
**Political Graffiti: Types and Forms of Stancetaking**  
*Evelyn Ziegler, Universität Duisburg-Essen*

